



June 7, 2018

[REDACTED]

Thank you for devoting time to the Bluegrass Learning “Diagnostic ACT” on June 2nd, 2018. You will find your results, and suggestions for how to improve, on the following pages. The recommendations are based on your performance and our careful analysis of the questions and the answers you provided.

In addition to evaluating your test results, we observed you taking the test and reviewed your test booklet. The first major recommendation is that **you MUST mark up your book**. The ACT allows you to mark up the text on all sections, and you have space on each page for your math calculations. I noticed that your booklet had not been marked in at all, and your few math calculations were done on the reverse side of your answer sheet. Each flip of that page cost you precious seconds.

We also recommend that you **use ALL of your time, and review your answers once you complete a section**. I noticed that you stopped working on at least one section of the test and did not use the extra time to review your answers. Only close the book and stop working if you are one-hundred percent sure that you can’t improve on any answers.

Please call or email with any questions or comments. Our office number is listed on the bottom of the page and my email address is joe@bluegrasslearning.com.

Sincerely,

A handwritten signature in blue ink that reads "Joe Deaton".

Joe Deaton
Founder and President
Bluegrass Learning Services, LLC.

P.S. If you choose to attend any of our ACT prep classes you will receive a 10% discount for taking our “Diagnostic ACT.” You can see our list of upcoming class dates by visiting www.bluegrasslearning.com and navigating to the “ACT Preparation” page.



Practice ACT Score Report

Jun 02, 2018
ACT 1165D (2011)

25 COMPOSITE	26 MATH	17 SCIENCE	22 STEM	27 ENGLISH	29 READING	- WRITING	28 ELA
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Scores are reported on a scale from 0-36; Writing on a scale from 2-12. STEM = avg of Math and Science. ELA = avg of ENGLISH and READING.

Sub Scores

Math

Pre-Algebra/Elem. Algebra **15**

Algebra/Coord. Geometry **13**

Plane Geometry/Trig. **13**

English

Usage/Mechanics **15**

Rhetorical Skills **13**

Reading

Social Studies/Sciences **17**

Arts/Literature **13**

Writing (optional)

Ideas and Analysis **15**

Dev. and Support **13**

Organization **17**

Language Use and Conventions **13**

Score History

Jun 02, 2018

Composite
25

Math
26

Science
17

English
27

Reading
29

Writing
0

Student Responses & Correct Answers

English

Math

Reading

Science

#	Std	Cor																														
1	B		21	B		41	A		61	A	C	1	A	D	21	A	E	41	B		1	D		21	D		1	D		21	C	
2	F		22	G		42	H		62	H		2	G		22	F		42	F	J	2	G	F	22	H		2	G		22	G	
3	D		23	B		43	B		63	B		3	E		23	C		43	A		3	C		23	A		3	A		23	A	
4	G	H	24	F		44	F		64	H		4	K		24	F		44	G		4	J		24	G		4	F	G	24	H	
5	A		25	C		45	D		65	A		5	B		25	C		45	C		5	B		25	A	D	5	A	D	25	B	
6	J		26	F		46	G		66	G	H	6	K		26	H		46	J	H	6	H		26	F		6	J		26	F	H
7	D		27	C		47	B		67	A	B	7	D		27	E		47	A	E	7	C	B	27	D	B	7	B		27	C	A
8	G	H	28	J		48	F		68	J		8	K		28	K	F	48	F		8	F		28	H		8	J		28	H	F
9	B		29	C		49	B		69	B	C	9	A		29	A		49	A	D	9	D		29	A		9	D	C	29	A	
10	J		30	H		50	J		70	G	J	10	G		30	G		50	F	J	10	F	H	30	G		10	F	J	30	J	H
11	C		31	D		51	B		71	D		11	D		31	C		51	A	E	11	B		31	D		11	A	B	31	A	
12	H		32	J		52	J		72	G		12	K	J	32	G		52	F		12	H		32	F		12	F	H	32	G	F
13	A		33	B		53	A		73	D	B	13	A		33	C		53	A	D	13	D		33	D		13	D	A	33	B	
14	G		34	F		54	H		74	H		14	H		34	H		54	F		14	G		34	G	F	14	J	H	34	J	
15	B		35	A		55	A	C	75	C	A	15	B		35	C		55	A	C	15	A		35	D		15	D	B	35	A	D
16	G		36	G	J	56	G					16	K		36	K		56	F	K	16	J		36	G		16	F		36	G	F
17	D		37	D		57	C					17	A	B	37	C		57	A		17	A		37	C		17	D	C	37	C	B
18	H		38	F		58	F					18	G		38	K	G	58	F		18	G		38	G		18	F	J	38	G	F
19	D		39	A		59	B					19	D		39	A	C	59	A	D	19	C		39	D		19	A	D	39	A	C
20	F		40	H	J	60	G	J				20	K		40	F		60	F	J	20	J		40	G		20	G	H	40	F	H



Detailed Analysis and Suggestions

English

- Score: **27**
- Correct responses: 62
- Incorrect responses: 13

You answered four ‘usage and mechanics’ questions incorrectly. Those questions primarily measure your knowledge of grammar. Of those four questions, three were punctuation questions. The other “usage and mechanics” question you missed had noun-pronoun disagreement.

Nine of the thirteen missed questions were ‘rhetorical’ questions, which primarily measure your understanding of:

1. Pacing and flow
2. Appropriate word choice
3. Clarity and conciseness
4. Ability to recognize (and remove) redundant information

Improving rhetorical skills can be tough. You need an ear for the language. The best way to develop this is with frequent reading. Pay attention to the choices authors make when composing a piece, particularly how they provide supporting detail. As you read more, you will notice the foundations of good writing structure, making it easier to recognize poor word choice, incomplete ideas, and poorly supported arguments.

We also **STRONGLY** suggest you review the rules of punctuation. If you had not missed the three punctuation questions, **you would have scored a 29 on English.**

Math

- Score: **26**
- Correct responses: 42
- Incorrect responses: 18

Because the math test gets progressively more difficult, with number one being an easy question and number sixty being very difficult, we recommend ALL students strive to get ALL of the first thirty questions (the easiest half of the test) correct. These questions are often basic math, pre-algebra, basic algebra and easy geometry questions.



You correctly answered 25 of the first thirty questions. Of the five you missed:

1. Three were basic math questions (math taught in eighth grade or earlier).
2. One was a “functions” question that involved simple substitution
3. One was a SOHCAHTOA question.

We strongly suggest you **drill and practice the first half of practice tests until you are not missing ANY of the first 30 questions**. Make sure you aren’t making simple mistakes.

Considering you are going into the 9th grade (and have only finished Algebra 1), your 26 in math is impressive. **One caution:** Many high-achieving students forget the ‘easy’ material once they start taking more advanced classes. As they get older, they actually do worse on the math section because they start missing the ‘easy’ questions. Be sure you are well prepared to get 30/30 on the first half of any test you take in the future.

As for the questions you missed on the last half of the test... Don’t worry too much about those questions for now. You haven’t even taken the classes yet. Focus on perfecting the 1st half. We’ll work on the 2nd half once you have taken Geometry and Algebra II classes at school.

If you had not missed any of the first thirty questions, and nothing changed on the second half of the test (you still missed 13 of 30), **you would have scored a 28 on the math section.**

Reading

- Score: **29**
- Correct responses: 34
- Incorrect responses: 6

The ACT doesn’t categorize reading questions, but we have analyzed many tests and have our own categories. There are two big types of questions:

1. Detail questions: The answer IS in the passage, you just have to find it.
2. Inference questions: The answer isn’t explicitly stated in the passage, so you must take supporting details and make an inference (best choice, as supported by the details)

Of the six questions you missed, two were ‘detail’ questions, and four were ‘inference’ questions.

We highly recommend you annotate the passages (mark up the text). After reviewing your test booklet, I noticed that you didn’t make any marks on the reading passages. Annotating makes it easier to find information in the passage. This is particularly helpful for ‘detail’ questions. Since the answer to detail questions IS in the passage, you shouldn’t miss any of them. If you had not missed the two detail questions, **you would have had a 31 on the reading section.**



I recommend you annotate (either circle, underline, box-in or star the following):

1. Proper nouns
2. Anything in *italics* or “quotes” (except dialogue)
3. Strongly descriptive language, or anything that is surprising to you. Here’s an example from the test you took: “Let the camera become a part of you...If the camera were to fall out of your hand, it should be like your head falling off in the middle of a conversation.”
4. Lists of items, feelings, events, etc. (the time consuming “All of these BUT” questions are often answered by going back to where you marked lists). Write an “L” in the margin of the text.

If you had annotated well, and had not missed the two detail questions, **you would have scored a 31 on the reading section.**

Science

- Score: **17**
- Correct responses: 16
- Incorrect responses: 24

This section is your best opportunity for improvement. Your other scores show that you read well. This score should be in the 25-30 range... at a minimum!

It appears you are struggling to pull correct information out of charts, tables and graphs. Of the 24 missed questions:

1. Seven of them just asked you to **find information** in a single chart/table/graph or figure.
2. Three of them asked you to pull information from one chart/table or graph, then use that data to reference another chart/table/graph to find a final answer (we call this ‘**cross analyze**’)
3. Three of them ask you to **extend** the chart, table or graph to infer an expected answer.
4. One asked you to both ‘cross analyze’ and ‘extend.’

To reach your best score, you **MUST** improve your ability to read charts, tables and graphs. If nothing else changed, but you correctly answered the seven questions asking you pull a single piece of information from one chart/table or graph, **you would have scored a 22 on the science section.**

Extending the charts/tables/graphs is a fairly simple skill you can learn. If you also answered the three ‘extend’ questions correctly, **you would have scored a 24.**

Finally, if you learn how to cross analyze well, and you were able to answer those three questions correctly, **you would have scored a 26.**

By struggling with charts/tables and graphs, you are leaving at least five points on the table, and maybe as many as nine or ten points.



Summary

Improve the following skills and you could score a **27-31**:

1. Punctuation rules
2. Practice the first half (first 30 questions) of math tests until you no longer miss ANY questions
3. Annotate the passages! It makes it much easier to answer 'detail' questions.
4. Develop a better understanding of how data is represented in charts, tables and graphs.

Practice and study doesn't have to take a lot of time. You should be doing:

1. At least **15-20 minutes, four days per week** (dedicated time, with no distractions)
2. Take **one subject each day**. For Reading, English and Science, select one passage. For math, work at least 10 problems. If you have 40 minutes, double all these recommendations.
3. **Time yourself!** Use these guidelines and stop answering questions when the time is up...even if you haven't finished the section:
 - a. **Math:** 10 minutes of solving problems, then 5-10 minutes to check and review answers
 - b. **English:** 8 minutes and 30 seconds to answer questions from one passage, then 10 minutes to check and review.
 - c. **Science:** 5 minutes and 45 seconds to answer questions from one passage (if it's a 'dueling scientist' passage with a lot of reading you can take an extra minute), then 10 minutes to check and review.
 - d. **Reading:** 10 minutes to answer questions from one passage, then 10 minutes to check and review.
4. Answering practice questions and checking answers is only half the battle! Now, you must **find out why you missed any questions**. Try these tips:
 - a. If you have attended our ACT classes, look back over your notes and see if there was a strategy you learned in class that would have helped you find the correct answer.
 - b. If you are unsure of why the correct answer is correct, or don't know why your answer is incorrect, and you are unable to figure it out on your own, mark that question and take it to a teacher at school.
5. Here are our recommendations for ACT prep books:
 - a. **Best overall:** Princeton Review's "Cracking the ACT"
 - b. **Best for high-level math:** Baron's
 - c. **Best for just practice:** The Real ACT (uses actual ACT questions, but provides no instruction).
 - d. **Best for detailed instruction:** Princeton Review's "Cracking the ACT"



If you need help with any of the above skills, come and join us for ACT prep classes! You will learn the above, plus many more tips and strategies. We have a 3-hour class for each subject. We meet from 8:30-11:30 a.m. on four Saturday's leading up to most ACT test dates throughout the year.

You can see the schedule and pricing information by **visiting our website at www.bluegrasslearning.com and clicking on "ACT Preparation."**

As always, please call, email or stop by our office if you have any questions or need more information!